

# 2023-2024 Integrated Action Plan

## Goal 1

In the 2023-2024 school year, students in grades K-2 will increase the percentage at or above benchmark by 10% and decrease the strategic and intensive students by 15%. 41% of students in grades 3-4 will score proficient in ELA and 39% in Math as measured on the AASA exam. Our ESS and ELL proficiency will grow 10% in ELA and Math as measured by the AASA exam.

### Action Steps

Solid Tier 1 Instruction as defined by Dysart Instructional Protocol  
Instructional Interventions  
Extensions in Instruction  
Ongoing and Differentiated Instruction  
Professional Learning Communities

### Monitoring Steps

Lesson Plans  
Student Goals  
Intervention groupings and progress  
RTI Platform  
Instructional Data Collection & Feedback  
PLC Data, Discussions and Agendas  
Professional Development Plan

## Goal 2

In the 2023-2024 school year, 100% of CSDES teachers will implement effective Tier 1 instruction by meeting the majority of the criteria on the Dysart Instructional Protocol and evaluate the effectiveness of their tiered instruction through their PLC's to ensure continuous improvement for all students.

### Action Steps

Ongoing Professional Development / Teacher Training  
School wide Instructional Expectations  
School wide Behavior Expectations  
Utilization of the Dysart Instructional Protocol in planning, classroom observations, and reflection conversations

### Monitoring Steps

Lesson Plans  
Instructional Data Collection & Feedback  
Professional Development Plan  
Schoolwide Expectations  
Behavior Data & Analysis

## Goal 3

In the 2023-2024 school year, we will decrease office referrals by 5%.

### Action Steps

Parent Involvement in Academics and Data  
Daily announcements to share Coyote Code expectations  
Positive rewards weekly to celebrate Coyote Code  
Monthly assemblies to celebrate Coyote Code winners  
Positive office referrals

### Monitoring Steps

Monthly Family/Community Letters  
Parent/Family Attendance Sheets  
Monthly Referral Data

## Goal 4

In the 2023- 2024 school year, CSDES will have engaged at least 85% of our families in at least 2 academic based, community events.

### Action Steps

Family and Community Engagement  
Parent Involvement in Academics and Data



### Monitoring Steps

Monthly Family/Community Letters  
Weekly Staff Updates  
Weekly Teacher eBlasts  
Parent University Evenings  
Family/Community Participation at Events  
PTSA Membership & Volunteers  
Parent and Staff Surveys